

## **1 - Completer Effectiveness (R4.1) 2022-2023**

### **NC Candidate Teaching Standards as Indicators for Completer Effectiveness**

#### **Teaching Effectiveness**

This section includes a summary of data collected through the North Carolina Educator Evaluation System (NCEES) and Educator Value-Added Assessment System (EVAAS) for beginning teachers prepared by this Educator Preparation Program. North Carolina defines a

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	Proficient	Sample Size
GWU	92%	35
State	96%	2,825
<b><i>Standard Five: Teachers Reflect on Their Practice</i></b>		
	Proficient	Sample Size
GWU	94%	35
State	96%	2,690

*\*Note: Data was gathered from the NCDPI Dashboard on 4.10.2024*

#### Impact of P-12 Learning and Development

The GWU data show that upon exiting, our completers have the requisite knowledge, skills, and dispositions to positively impact P-12 student outcomes.